



Inequality

& Social Policy

Malcolm Wiener Inequality & Social Policy Seminar Series

FALL 2010 ■ MONDAYS, 12:00-1:45 PM

Buffet lunch at noon. Presentations begin at 12:15 p.m.

FALL SEMINAR LOCATIONS

HARVARD KENNEDY SCHOOL 79 JFK Street

ALLISON DINING ROOM Taubman Bldg (5th floor)

NYE A-B Taubman Bldg (5th floor)

BELL HALL Belfer Bldg (5th floor)

CENTER FOR GOVERNMENT AND INTERNATIONAL STUDIES

CGIS S-020 (BELFER CASE STUDY ROOM)

South Bldg (concourse level) 1730 Cambridge Street

Sep 13	Nye A-B	PATRICK SHARKEY , Sociology, New York University <i>Everyday Inequality: The Acute Effect of Community Violence on Children's Functioning</i>
Sep 20	Bell	ROBERT POLLIN , Economics, University of Massachusetts, Amherst <i>Can the Green New Deal Really Work?</i>
Sep 27	Bell	DAVID RUEDA , Comparative Politics, Oxford University
Oct 4	Bell	MARIO SMALL , Sociology, University of Chicago <i>Rethinking Social Capital</i>
Oct 18	CGIS S020	SAMUEL BOWLES , Economics, Santa Fe Institute <i>The Intergenerational Transmission of Wealth and the Dynamics of Inequality from Pre-history to the Knowledge-Based Economy</i>
Oct 25	ADR	ANDREW SAMWICK , Economics, Dartmouth College <i>The Efficiency and Equity Properties of Tax-Advantaged Saving Vehicles for College</i>
Nov 1	Bell	JANET CURRIE , Economics, Columbia University <i>Inequalities in Health at Birth: Some Causes and Consequences</i>
Nov 8	ADR	GEORGE GALSTER , Urban Affairs, Wayne State University <i>Explorations into Threshold Effects on Individuals from Changing Neighborhood Income Composition</i>
Nov 15	Bell	PHILIPPE BOURGOIS , Anthropology and Family and Community Medicine, Univ. of Pennsylvania <i>The Moral Economy of Public Violence in the U.S. Inner City: The Case of Puerto Rican North Philadelphia</i>
Nov 22	ADR	ALISON MORANTZ , Stanford Law School <i>Coal Mine Safety: Do Unions Make a Difference?</i>
Nov 29	ADR	HEATHER GERKEN , Yale Law School <i>Rethinking Autonomy: Toward a New Theory of Minority Empowerment</i>
Dec 6	CGIS S020	MARIANNE BERTRAND , Economics, University of Chicago Booth School of Business <i>Gender Differences in School Performance: the Role of Non-cognitive Skills, the Classroom Environment, and Family Structure</i>
Dec 13	ADR	STEPHEN RAUDENBUSH , Sociology, University of Chicago <i>Reorganizing Schools to Reduce Inequality</i>