



# Inequality & Social Policy

## Malcolm Wiener Inequality & Social Policy Seminar Series

**SPRING 2010 ■ MONDAYS, 12:00-1:45 PM**

Buffet lunch at noon. Presentations begin at 12:15 p.m.

### SPRING SEMINAR LOCATIONS

Kennedy School of Government

Bell Hall is located on the 5<sup>th</sup> Floor of Belfer

ADR = Allison Dining Room, 5<sup>th</sup> Floor of Taubman

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Feb 1	Bell Hall	<b>JONATHAN GURVAN</b> , University of Chicago Booth School of Business <i>Birth Cohort and the Black-White Achievement Gap: The Roles of Access and Health Soon After Birth</i>
Feb 8	ADR	<b>LEAH BROOKS</b> , Economics, University of Toronto <i>The Micro-Empirics of Collective Action: The Case of Business Improvement Districts</i>
Feb 15	N/A	PRESIDENTS DAY HOLIDAY
Feb 22	ADR	<b>MICHAEL KATZ</b> , History, University of Pennsylvania <i>Was Government the Solution or the Problem? The Role of the State in the History of American Social Policy</i>
Mar 1	ADR	<b>AMITABH CHANDRA</b> , Harvard Kennedy School
Mar 8	ADR	<b>PETER HINRICHS</b> , Public Policy, Georgetown University <i>The Effects of Affirmative Action Bans on College Enrollment, Educational Attainment, and the Demographic Composition of Universities</i>
Mar 15	N/A	SPRING BREAK RECESS
Mar 22	Bell Hall	<b>FRANK DOBBIN</b> , Sociology, Harvard University <i>You Can't Always Get What You Need: Why Diverse Firms Adopt Diversity Programs</i>
Mar 29	ADR	<b>ALICE O'CONNOR</b> , History, University of California, Santa Barbara
Apr 5	ADR	<b>DAVID MOSS</b> , Harvard Business School <i>Financial Crises, Regulation, and Inequality</i>
Apr 12	ADR	<b>ESTHER DUFLO</b> , Economics, MIT <i>Peer Effects, Teacher Incentives, and the Impact of Tracking: Evidence from a Randomized Evaluation in Kenya</i>
Apr 19	ADR	<b>DORIAN WARREN</b> , Political Science and School of International and Public Affairs, Columbia University
Apr 26	ADR	<b>PETER BEARMAN</b> , Social Sciences, Columbia University <i>Making Sense of the Increasing Prevalence of Autism</i>
May 3	ADR	<b>MARIA KEFALAS</b> , Sociology, St. Joseph's University <i>Hollowing out the Middle: The Rural Brain Drain and What It Means for America</i>