**Drawing Disaster Impacts**

*Activity (45–60 minutes)*

**Instructions**: Divide your students into smaller groups (at least 5 groups). Provide each group with a different picture of a natural hazard or write the hazard on a piece of paper for that group. Ask groups to list how their assigned natural disaster could affect their lives in the short term, medium term and long term, considering both direct and indirect impacts. As groups begin, listen in on discussions and ask students *why*? to encourage thinking through the systems that result in a given impact. After 15-20 minutes of group time, elect one representative from each group to present to the class. Facilitate a classroom discussion to explore similarities in impact across disaster types, bring out underlying reasons for why natural hazards might impact some communities more than others, and identify policies that increase the risk of or exacerbate the impacts of disasters.

**Suggested disaster types**

Storms, floods, droughts, fires, heatwaves

**Homework Assignment**

As a homework activity, ask students to explore a specific natural disaster (e.g. 2005 Hurricane Katrina in USA, ongoing East African severe drought) and design an innovation to mitigate the impact of a disaster of a similar scale and in a similar region.