

1. [Timeline Demos](#)
 - a. “Creating Timelines @ Harvard”
 - b. “Japan’s Constitutional Discussion”
 - c. “Edwin O. Reischauer Institute of Japanese Studies”

2. Timeline Creation Platforms
 - a. [Timeline.JS](#) created by [Knightlab](#)
 - i. Today’s Agenda: [Creating Timelines @ Harvard](#)
 - ii. Course Syllabus: [First Empires](#)
 - iii. Syllabus embedded in Canvas: [Digital Teaching Methods Seminar](#)
 - iv. [Student Project](#)
 - v. CRRP Timeline: [Japan’s Constitutional Discussion](#)
 - b. Additional Timeline Platforms:
 - i. [Tiki Toki](#) (3D timeline view)
 - ii. [TimeLine Curator](#) with [Instructions](#)
 - c. Supplemental Material:
 - i. [Timelines Revisited](#)

3. [Constitutional Revision Research Project](#)
 - a. About the project
 - b. New website and content renewal (2017-)

4. Making your timeline for RIJS Cf: [Sample Timeline Descriptions](#)
 - a. Check your tech-environment: Do you have a Google account?
 - b. Get the spreadsheet template from [Timeline JS](#)
 - c. Edit the spreadsheet Cf: [Instructions from Timeline JS](#)
 - i. Title slide (optional)
 1. Ex: “Edwin O. Reischauer Institute of Japanese Studies”
 - ii. Dates (columns A-I)
 - iii. Content (columns J-K)
 1. Headline
 2. Text
 - iv. Media (columns L-O)
 1. Photos/illustrations
 - a. Image addresses
 - b. [Wikipedia](#), [Flickr](#), etc.
 - c. “Images” search Ex: “Reischauer”/“ライシャワー”
 2. Videos

- a. Video URLs
 - b. [Youtube](#)
 3. Credit and caption
 4. Thumbnail
 - v. Markers (columns P-Q)
 1. Type
 2. Group
 - vi. Slide background (column R)
 1. Change color
 - a. [Color codes](#) Ex: #ECE5B6 (tan)
 2. Insert an image
 - a. Image addresses
 - b. [Wikipedia](#), [Flickr](#), etc.
 - c. [Pexels](#), [Freepik](#), etc.
 - d. Publish your timeline to the web
 - e. Preview your timeline on [Timeline JS](#)
 - f. Embed your timeline on your website Ex: OpenScholar
5. Present your timeline
 6. Questions and Answers - Thank you!