



HARVARD Extension School

ALM in Psychology

- Capstone track
- Thesis track

35
AVERAGE AGE

AGE BREAKDOWN

29%	< 30
35%	31 - 40
36%	41+

198 DEGREE
CANDIDATES

BENEFITS OF BEING A DEGREE CANDIDATE

- ◆ Personal academic advising & pre-degree advising
- ◆ Career resources and individual career counseling through Harvard's Office of Career Services
- ◆ Paid research opportunities alongside Harvard faculty
- ◆ Earn a graduate certificate while earning the degree



WHILE EARNING THE DEGREE

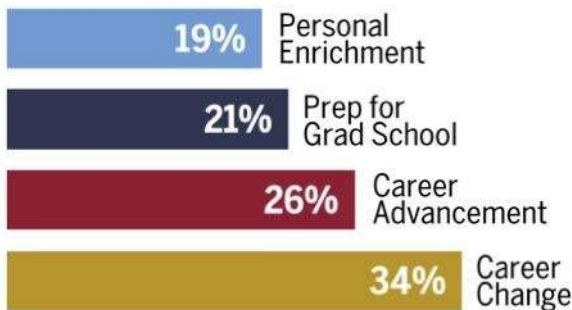
30% Live in MA
54% Live Outside of MA
16% Live Outside of U.S.

Female: **71%**

Male: **29%**

57%
OF STUDENTS
ARE EMPLOYED
FULL-TIME
WHILE EARNING
THE DEGREE

REASONS FOR PURSUING DEGREE



YEARS OF STUDENTS FULL-TIME WORK EXPERIENCE

4 years & under.....**26%**
 5-10 years.....**28%**
 11-20 years.....**28%**
 Over 20 years.....**18%**

PSYCHOLOGY GRADUATE CERTIFICATES

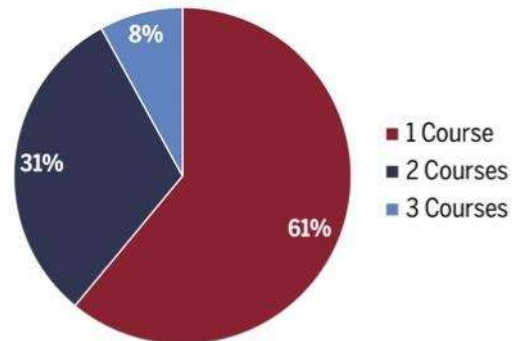
Topics in Human
Behavior

Social Sciences &
Cultural Studies

AVG CLASS SIZE



AVG # OF COURSES TAKEN PER SEMESTER



52% GRADUATION
RATE

4
YEARS

AVG
TIME TO
GRADUATION

96%
Of Recent Grads
Would
Recommend the
Program

Learn more at extension.harvard.edu

WHERE SOME OF
OUR GRADUATES
WORK



EMORY
UNIVERSITY



vinfen
transforming lives together



pwc



SELECT JOB TITLES HELD BY OUR GRADUATES

Clinical Psychologist

Teacher

Data Scientist

Consultant, HR

Health Care
Supervisor

Guidance
Counselor

PhD Candidate

Research Program
Manager

Associate
Professor

GRADUATES HAVE GONE ON TO
CONTINUE THEIR STUDIES AT...

- ◆ Harvard Graduate School of Education
- ◆ Harvard T.H. Chan School of Public Health
- ◆ Johns Hopkins University
- ◆ Columbia University
- ◆ Brown University
- ◆ University of California



Job title prior to
HES:

Current job title:

How has earning a
degree from HES
helped you
professionally?

Most helpful
resource at HES:

Advice for
prospective or
current degree
candidates:



**Meet ALM in Psychology
Graduate,
Tracie E. McCargo.**

Program Coordinator at a small non-profit

Director of Development/Clinical Research Coordinator,
Emory University

My graduate degree from HES launched my career in research, enabled peer reviewed publications with professors at Harvard and Emory University, and paved the way for me to use my previous business experience in the area of business development. My HES studies opened the door for seven peer reviewed publications, an internship at Emory University during my program and a permanent position post-graduation at one of the nation's top research universities, Emory University. My degree prepared me to become Assistant Copy Editor for several medical review journals; Rehab in Review, Stroke in Review, Bones & Brain in Review, and Copy Editor for Musculoskeletal in Review.

There were many beneficial resources at HES including the incredible libraries, and various opportunities to learn from faculty and bond with peers during on-campus experiences. The cohort experience created an environment that fostered lasting relationships with students and mentors. Students within my cohort worked together as we navigated the program, sharing different perspectives and supporting each other. My most helpful resources at HES were the incredible faculty who gave me opportunities to assist with research, mentored me, and exposed me to other exceptional researchers who have continued to mentor me to this day.

My studies at HES were the result of a career change. Many of you may be changing careers or embarking on a new chapter of your life. No matter how daunting this journey may seem, embrace the challenges. Explore your curiosity and delve deeply into class and group discussions. Make friends and cherish the different experiences and perspectives that your peers and professors bring to the table. Ask your professors about their experiences and offer help with their research projects. Immerse yourself in the on-campus environment, live in the moment and remain grateful.

For more information on career highlights, visit our Career and Academic Resource Center (CARC) at
carc.extension.harvard.edu



HARVARD EXTENSION SCHOOL

Fast Facts About Psychology Earners

Available Tracks

- Capstone Track
- Thesis Track

Number of Degree Candidates

198

Benefits of Being a Degree Candidate

- Personal academic advising & predegree advising
- Career resources and individual career counseling through Harvard's Office of Career Services
- Paid research opportunities alongside Harvard faculty
- Earn a graduate certificate while earning the degree

Gender

- Female: 71%
- Male: 29%

Average Age

35

Age Breakdown

- <30: 29%
- 31-40: 35%
- 41+: 36%

Reasons for Pursuing a Degree

- Personal enrichment: 19%
- Prep for Grad School: 21%
- Career advancement: 26%
- Career change: 34%

Where Our Students Live While Earning the Degree

- Live in MA: 30%
- Live outside MA: 54%
- Live outside the United States: 16%

Average Class Size

27

Average Number of Courses Taken Per Semester

- 1 course: 61%

- 2 courses: 31%
- 3 courses: 8%

Average Time to Graduate (in years)

4

Graduation Rate

52%

Years of Students' Full-Time Work Experience

- 4 years & under: 26%
- 5-10 years: 28%
- 11-20 years: 28%
- 20+ years: 18%

Percentage of Students Employed Full Time

57%

Related Certificates

- Topics in Human Behavior
- Social Sciences & Cultural Studies

Where Some of Our Graduates Work

- US Government Department of State
- Emory University
- IBM
- Vinfen
- Brigham-Women's Hospital
- pwc
- Harvard University
- California State University Fullerton

Where Graduates Have Gone on to Continue Their Studies

- Harvard Graduate School of Education
- Harvard T.H. Chan School of Health
- John Hopkins University
- Columbia University
- Brown University
- University of California

Select Job Titles Held by Graduates

- Clinical psychologist
- Teacher
- Data scientist
- Consultant (HR)
- Health care supervisor
- Guidance counselor

- PhD candidate
- Research program manager
- Associate professor

Percent of Recent Certificate Earners Would Recommend the Program:

96%

Alumni Spotlight

Meet ALM in Psychology Graduate, Tracie E. McCargo.

Job Title Prior to HES:

Program Coordinator at a small non-profit

Current Job Title:

Director of Development/Clinical Research Coordinator, Emory University

How has earning a degree from HES helped you professionally?

My graduate degree from HES launched my career in research, enabled peer reviewed publications with professors at Harvard and Emory University, and paved the way for me to use my previous business experience in the area of business development. My HES studies opened the door for seven peer reviewed publications, an internship at Emory University during my program and a permanent position post-graduation at one of the nation's top research universities, Emory University. My degree prepared me to become Assistant Copy Editor for several medical review journals: Rehab in Review, Stroke in Review, Bones & Brain in Review and Copy Editor for Musculoskeletal in Review.

Most helpful resource at HES:

There were many beneficial resources at HES including the incredible libraries, and various opportunities to learn from faculty and bond with peers during on-campus experiences. The cohort experience created an environment that fostered lasting relationships with students and mentors. Students within my cohort worked together as we navigated the program, sharing difference perspectives and supporting each other. My most helpful resources at HES were the incredible faculty who gave me opportunities to assist with research, mentored me, and exposed me to other exceptional researchers who have continued to mentor me to this day.

Advice for prospective or current degree candidates:

My studies at HES were the result of a career change. Many of you may be changing careers or beginning on a new chapter of your life. No matter who daunting this journey may seem, embrace the challenges. Explore your curiosity and delve deeply into class and group discussions. Make friends and cherish the different experiences and perspectives that you and your peers and professors bring to the table. Ask your professors about their experiences and offer help with research projects. Immerse yourself in the on-campus environment, live in the moment and remain grateful.

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