ALM in Psychology
- Capstone track
- Thesis track

HARVARD Extension School

35 Average Age

Age Breakdown
- 29% < 30
- 35% 31 - 40
- 36% 41+

198 Degree Candidates

Female: 71%
Male: 29%

57% of Students Are Employed Full-Time While Earning the Degree

Reasons for Pursuing Degree
- 19% Personal Enrichment
- 21% Prep for Grad School
- 26% Career Advancement
- 34% Career Change

Years of Students Full-Time Work Experience
- 4 years & under: 26%
- 5-10 years: 28%
- 11-20 years: 28%
- Over 20 years: 18%

Psychology Graduate Certificates
- Topics in Human Behavior
- Social Sciences & Cultural Studies

Avg Class Size
- 27 Students

Avg # of Courses Taken Per Semester
- 31% 1 Course
- 61% 2 Courses
- 8% 3 Courses

Avg Graduation Rate
- 52%

Avg Time to Graduation
- 4 Years

96% Of Recent Grads Would Recommend the Program

Learn more at extension.harvard.edu
WHERE SOME OF OUR GRADUATES WORK

SELECT JOB TITLES HELD BY OUR GRADUATES
- Clinical Psychologist
- Teacher
- Data Scientist
- Consultant, HR
- Health Care Supervisor
- Guidance Counselor
- PhD Candidate
- Research Program Manager
- Associate Professor

GRADUATES HAVE GONE ON TO CONTINUE THEIR STUDIES AT...
- Harvard Graduate School of Education
- Harvard T.H. Chan School of Public Health
- Johns Hopkins University
- Columbia University
- Brown University
- University of California

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ALUMNI SPOTLIGHT

Program Coordinator at a small non-profit
Director of Development/Clinical Research Coordinator, Emory University

My graduate degree from HES launched my career in research, enabled peer reviewed publications with professors at Harvard and Emory University, and paved the way for me to use my previous business experience in the area of business development. My HES studies opened the door for seven peer reviewed publications, an internship at Emory University during my program and a permanent position post-graduation at one of the nation's top research universities, Emory University. My degree prepared me to become Assistant Copy Editor for several medical review journals; Rehab in Review, Stroke in Review, Bones & Brain in Review, and Copy Editor for Musculoskeletal in Review.

There were many beneficial resources at HES including the incredible libraries, and various opportunities to learn from faculty and bond with peers during on-campus experiences. The cohort experience created an environment that fostered lasting relationships with students and mentors. Students within my cohort worked together as we navigated the program, sharing different perspectives and supporting each other. My most helpful resources at HES were the incredible faculty who gave me opportunities to assist with research, mentored me, and exposed me to other exceptional researchers who have continued to mentor me to this day.

My studies at HES were the result of a career change. Many of you may be changing careers or embarking on a new chapter of your life. No matter how daunting this journey may seem, embrace the challenges. Explore your curiosity and delve deeply into class and group discussions. Make friends and cherish the different experiences and perspectives that your peers and professors bring to the table. Ask your professors about their experiences and offer help with their research projects. Immerse yourself in the on-campus environment, live in the moment and remain grateful.

Meet ALM in Psychology Graduate, Tracie E. McCargo.

Most helpful resource at HES:
Advice for prospective or current degree candidates:

For more information on career highlights, visit our Career and Academic Resource Center (CARC) at carc.extension.harvard.edu

HARVARD EXTENSION SCHOOL