

Harvard College Women's Center

2014-2015 Annual Report



Challenge. Motivate. Inspire.



Harvard College Women's Center
Faculty of Arts and Sciences
Harvard University

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For the most up-to-date information about the
Women's Center, visit our website:
<http://hcwc.fas.harvard.edu>

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The mission of the Harvard College Women's Center is to promote gender equity by raising awareness of women's and gender issues, developing women's leadership, and celebrating women who challenge, motivate, and inspire. In alignment with these goals, we centralize resources and offer student-focused programming to strengthen individuals and student organizations. The Women's Center is committed to creating a welcoming and inclusive environment for all genders that encourages dialogue and diversity.

Total attendees at 2014-2015 HCWC events	1000+
Total student organization meetings held in the Center	160+
Ann Radcliffe Trust/Women's Center Community Fund grants awarded	45
Total ART/WCCF grant funding awarded to student groups	\$16,268
HCWC staff members (professional and undergraduate)	13
Fans of HCWC on Facebook	1127
Number of countries our Facebook fans are from	45
Followers of HCWC on Tumblr	3652
Followers of HCWC on Twitter	764
Average number of views of HCWC website per day	54+
Matched pairs in the WISTEM Mentor Program	62
Gender 101 Workshops facilitated	30+
Gender 101 Participants	800+



In January 2015, with much excitement and enthusiasm, I accepted the opportunity to serve as director of the Harvard College Women's Center. The Women's Center is a place I have long admired for its dedication to enriching the experiences of undergraduate students and encouraging them to think critically about women and gender issues throughout their time at Harvard College and beyond. Once I became well acquainted with those who called the center "home", I found it to be a central place of connection for students with differing identities and perspectives - students passionate for social justice and interested in promoting awareness about women and gender issues, highlighting women's leadership and celebrating women who challenge, motivate and inspire.

During the past year the center has produced proactive and impactful programming and deepened dialogue around women and gender issues. Our undergraduate interns continue to impact our college community through their thoughtful and action-oriented programs. In the fall, center interns implemented a Let's Talk About series that focused on sexual health and healthy body image. This series consisted of workshops that helped to inform students about safe sex methods and campus resources while discussing ways to combat body bullying. In the spring our interns hosted a Women in Politics Luncheon with Jay Newton-Small, a correspondent for *Time Magazine*, and Christine Quinn, former speaker of New York City Council. This moderated discussion addressed the lack of female representation in politics and explored the impact of women's political leadership.

In addition to hosting programs and events, the Harvard College Women's Center continues to reach throughout the college to strengthen the understanding of gender by hosting Gender 101 trainings to student groups, staff, and administrators. Gender 101 is an interactive training that focuses on enhancing awareness of the diversity of gender identity. This training helps us to recognize the nuance of gender and advance dialogue about the agency women have regarding gender expression and identity. The discourse created in Gender 101 allows us to better understand the diversity that is included under the umbrella of womanhood. This year our undergraduate interns hosted more than thirty Gender 101 trainings for over 800 people.

While the Women's Center's impact has been far reaching, none of our work could be possible without the diligent efforts of our undergraduate interns, the continued investment of our alumnae and the ongoing support of the full Harvard College community. On behalf of the staff, thank you for your partnership as we continue our mission driven work.

Warm regards,

Naisha Bradley
 Director, Harvard College Women's Center

Internships at the Harvard College Women's Center provide a select group of students each year with the opportunity to develop their professional and leadership skills through discussion facilitation, public speaking, writing, event planning, project management, budgeting, team building, and working with a team. Women's Center interns learn how to work with people of diverse backgrounds and identities, how to talk about social issues relating to gender and other forms of identity, and the importance of advocating for gender equity and women's visibility. Our undergraduate interns are responsible for conceptualizing, planning, and implementing the events described in the following pages. They play a crucial role in keeping the Women's Center connected to the wider Harvard College community and serve as "ambassadors" of the HCWC within other communities on campus.



The Women's Center offers different spaces suited to a variety of needs for students and student groups. Our lounge can accommodate up to 30 people and has couches, armchairs, floor pillows, and a plasma television with DVD player (top left). Our conference room offers a quieter space for students to study and hold meetings (bottom right), and students are welcome to check email at our computer stations (top right) and utilize the copier/printer/scanner/fax machine for a small fee per page. The Women's Center also has a full kitchen that can be used by students (bottom left) upon request.

These spaces are open to all undergraduate Harvard students from Monday to Friday, 9:30am-5:30pm and Monday to Wednesday, 6-10pm while school is in session. We are also open Monday to Friday, 9:30am-5:30pm during the summer and during the month of January, and winter and spring breaks.



Student groups often take advantage of the opportunity to reserve space in the Women's Center, which operates as a "home base" for many student organizations. Groups that reserved the Women's Center for meetings and events during the year include (but are not limited to): Alumnae/i Network for Harvard Women; Association of Black Harvard Women; Dharma; First Generation Students Union; G-Chat; Girlspot; Harvard Foundation for Intercultural and Race Relations; International Women's Rights Collective; Queer Students and Allies; Radcliffe Union of Students; Harvard College Office of Student Life, Harvard Radcliffe Science Fiction Association; Sexual Health Education and Advocacy Throughout Harvard College; Speak Out Loud; Strong Women, Strong Girls; Sustained Dialogues; and the Women's Leadership Conference.



Ann Radcliffe Trust Lecture

August 26, 2014



2014's Ann Radcliffe Trust Lecture, given annually during Opening Days for the incoming first-year class, honors the legacy of Ann Radcliffe, Harvard's first woman benefactor. This year's speaker was Diana Eck, Ph.D., Co-Master of Lowell House, Professor of Comparative Religion and Indian Studies, Fredric Wertham Professor of Law and Psychiatry in Society in the Faculty of Arts and Sciences and Director of the Pluralism Project at Harvard University. Her academic work has a dual focus—India and America. Eck's work in India focuses on popular religion, especially temples and places of pilgrimage, called tirthas. Her work in the United States focuses especially on the challenges of religious pluralism in a multireligious society.

Students Activities Fair

September 5, 2014

Early each fall semester, the Women's Center participates in the Student Activities Fair, a lively affair on the Radcliffe Quadrangle meant to expose both new and returning undergraduate students to the many diverse student organizations and student life offices on campus. HCWC staff and interns were on hand to tell new students about life at Harvard, gender relations at the college, and to inform them about the many events and programs offered by the Women's Center.



(White) Women of Color in the Media

October 14, 2014



Approximately 50 students, staff and faculty gathered in Ticknor Lounge to discuss, explore, and challenge current portrayals of women of color in the media. This discussion provided a space for reflection on the impact of these portrayals on our communities of color, and the various initiatives we can take (and are taking) towards reversing them. Juli Grigsby, Ph.D., Lecturer on Studies of Women, Gender, and Sexuality moderated the discussion. The cast of *Orange Is the New Black*, *Modern Family* and Disney Princesses were topics that were evaluated.

Reception in Recognition of Women at Harvard & Radcliffe

October 22, 2014

For this engaging event, students gathered in the HCWC lounge to learn more about the history of women at Harvard and Radcliffe Colleges since the founding of Radcliffe in the late 1800s. A slideshow of important dates and interesting documents relating to women's experiences at Radcliffe and Harvard played in the background as students had the opportunity to snack, flip through Radcliffe yearbooks, and ask questions to the alumnae from the Radcliffe Class of 1953 who were in attendance. These Radcliffe alumnae graciously shared their experiences with an eager group of undergraduates, including their experiences with the Committee for the Equality of Women at Harvard and Radcliffe; an alumnae-driven initiative to evaluate the status of women and sexism at Harvard and Radcliffe comparatively in the 1950s and in the 1980s.



Can She Really Just Do It? A Discussion on Women in Athletics

November 19, 2014



This panel event was organized to discuss the representation of women in athletics. The panelists included the coaches of women's teams at Harvard College - Women's Ice Hockey coach Katey Stone, Women's Basketball coach Kathy Delaney-Smith, Women's Rugby coach Suzanne Parker, Sociology Professor Mary Waters, and co-captain of the Women's Rugby team Brooke Kantor. The panel was moderated by co-chair of the Crimson Sports Board, Cordelia Mendez. This discussion highlighted how women navigate the sports world both at Harvard and beyond. Panelists addressed questions ranging from funding, professional sports, sports reporting, and the overall presence of women in athletics.

Fresh Bake

December 3, 2014

The Freshman Representatives (frosch reps, see page 15) hosted a fun filled night called "Fresh Bake". The event included students baking, cookie decorating, a holiday gift-wrapping station and holiday card making. This event was a great way for the frosch reps to introduce their friends to the Women's Center. It gave all of the students who attended a chance to take a break from studying and have a treat while building community at the Women's Center.



Let's Talk About... Series

This year, our interns were interested in encouraging fellow undergraduates to focus on self care. To accomplish this, they created a series of presentations aimed at engaging the student population in honest dialogues around topics that are difficult to talk about or deserve more attention. The two workshops they spearheaded, one of which was a two part series, focused on sexual health and healthy body image, two subjects that students have shared they are interested in discussing

Let's Talk About Sexual Health

October 15, 2014

Co-sponsoring with the peer counseling group SHARC (Sexual Health and Relationship Counselors, formerly Peer Contraceptive Counselors), sexual health was the first topic tackled in the Let's Talk About series. The intent was to have an open conversation about sex and sexual health with any students who wanted to talk in a safe and comfortable setting. The evening was part informational (via SHARC's workshop) and part conversational, and the attendees were genuinely curious and had questions that they wanted answered about general sexual health and about their own experiences. When asked at the end of the workshop what they received from the experience, attendees said that they left with more knowledge regarding better safe sex practices.

Let's Talk About Healthy Body Image

November 5 & 12, 2014

For the second part of the series, the Women's Center partnered with the peer counseling group Harvard Eating Concerns Hotline and Outreach (ECHO) to host a two-part workshop open to all female identified students about healthy body image, self-esteem, and challenging the myth of the thin ideal. The workshop focused on creating cognitive dissonance between the participant's understanding of the thin ideal and their actions and reactions around body shaming behaviors that occur in their daily lives. Participants worked in the first half of the series to dissect the thin ideal through images from the media, personal challenges, and group discussion, focusing their work on the impact this ideal has on themselves and their communities. Participants then practiced bystander intervention techniques for fighting body bullies, such as intervening with witty comebacks when hearing fat shaming remarks made to themselves and others. The students also role played having hard conversations with people they were concerned about and how to support friends and family experiencing shape and weight concerns. Participants were left with a call to action and a set of tools to help them love the body they have and to use their voices to tear down the repressive thin ideal perpetuated throughout the world. 100% of the student evaluations reported feeling inspired and 84% reported feeling empowered to use their new skills in daily life.



Galentine's Day! Meet the Director Celebration

February 13, 2015

Probably the most exciting aspect of the 2014-2015 year in the Women's Center was the arrival of the new director, Naisha Bradley. The frosh reps and the HCWC interns collectively hosted the Galentine's Day/Meet the Director Celebration. Fancy Valentine's Day inspired treats were made and there was a card creation station in the Women's Center conference room. This was an opportunity for the new director to become acquainted with Harvard students.

When Women Rule: A Discussion of Women's Roles in Politics Luncheon

April 27, 2015



This lunch discussion focused on the different roles of women in the political arena. Spring 2015 Institute of Politics Fellows Jay Newton-Small, Washington correspondent for Time Magazine, and Christine Quinn, former Speaker of the New York City Council were the honorable guests. Valentina Perez, the IOP liaison for Christine Quinn, moderated the discussion. A range of topics were covered, including the usage of the term "women's issues," the lack of women in executive office and how Hillary's candidacy might impact women in politics, and the various ways in which the level of female political representation has changed in the United States. Other topics of discussion were ideas of beauty in politics, authenticity, the media's coverage of female politicians, and how redistricting can create an inclusive government.

Swap 'Til U Drop

May 1, 2015

Ending the year "in style," the HCWC hosted our annual clothing swap, an event that helps to create community. Clothing donations were collected at six of the twelve houses (Currier, Kirkland, Winthrop, Quincy, Dunster, and Lowell). For the second year in a row a collaboration with the Environmental Action Committee (EAC) allowed for greater reach into the undergraduate houses which increased the number of clothing donations significantly. About 100 people were in attendance during the event. Swap 'Til U Drop is perfectly timed for undergrads to clean out and refresh their wardrobes at the end of the year. Few of the attendees walked away with nothing, and some walked away with a completely new wardrobe. The remaining twelve bags of clothing were donated to Habitat for Humanity.



Women's Week 2015

I am...Telling My Own Story

March 1-6, 2015

Each year, the Women's Center coordinates a series of events in early March called Harvard College Women's Week. Student organizations are invited to put on events highlighting women's and gender issues, and the entire campus spends the week celebrating and talking about women in honor of International Women's Day (March 8, 2015) and Women's History Month. The theme chosen by the Steering Committee this year was I AM...TELLING MY OWN STORY. The committee chose twelve events during the week as an opportunity for undergraduate women to be open about and proud of their identity and experiences. This year's kick off, Femme Fest, a celebration of Harvard College's many female artists, started the week with a strong showing of support from the audience. Stephanie Khurana, Co-Master of Cabot House, was the featured speaker and there was a delightful performance from the a capella group, The Radcliffe Pitches.

During Women's Week we had a minimum of one event a day at different locations on Harvard's campus. This year's events included film screenings, panel discussions, and informative luncheons. The students were very happy that the Schlesinger Library chose to host the Wikipedia edit-a-thon for the second year in a row. In an overflowing reading room, participants used their laptops to add new information and make edits to Wikipedia's crowd sourced pages of women in history. Many of the undergraduate attendees were introduced to the Schlesinger Library for the first time and loved it.

Each year, the Women's Center also does their own event or project for Women's Week. This year the interns organized an interactive art project based on attendee interaction at Women's Week events. Before and after each event, students and other participants were encouraged to share their stories on panels and post-it notes. They also took pictures, and talked about women who inspired them. Upon completion, the panels, notes, and pictures were collected and displayed in the Women's Center for the remainder of the semester.

Scenes from Women's Week 2015



7pm Harvard Women's Center
A COLLECTION OF WOMEN IN FILM
stories worth telling
SHORT MOVIES & TALKS

MON 3/2
Women's History
Wikipedia Edit-a-thon
4:00-6:00PM Schlesinger Library
The Body Monologues
8:00-9:30PM Ticknor Lounge

TUES 3/3
Matrilineal Societies in Native American Societies
12:00-1:00PM Harvard Hillel

WED 3/4
Women of Color in Politics
6:00-7:00PM JFK Jr. Forum at Kennedy School
Problems with Professionalism
7:30-8:30PM Thompson Room, Barker Center

SAT 3/6
7:30-9:30PM Cabot Café
FEMINIST COMING OUT DAY

THURS 3/5
Christian Feminism: An Oxymoron?
4:00-5:00PM Sever Hall 110
Women in Anthropology
5:00-7:00PM Tozzer 203
Art as Activism
7:00-9:00PM Ticknor Lounge

FRI 3/6
Body Image and Disordered Eating in Women of Color
4:00-6:00PM Lowell House JCR

HARVARD COLLEGE WOMEN'S CENTER PRESENTS
WOMEN'S WEEK 2015

Women's Leadership Awards

April 28, 2015



(from left) Constance Carmona, Program Coordinator, Rachel Sandalow-Ash '15, Women's Leadership Award Recipient

The 18th annual Harvard College Women's Leadership Awards ceremony was held in the Holmes Heritage Room at Pforzheimer House, in the Radcliffe Quadrangle, where over 80 students, administrators, faculty, and alumnae gathered to enjoy a cocktail reception, dinner, and stirring speeches from this year's recipients. The annual celebration helps the Women's Center realize our mission of celebrating women who challenge, motivate, and inspire. The Women's Leadership Award is given to an outstanding senior each year in honor of their leadership for women on campus, in their communities, and in the larger world. The Women's Professional Award is also presented to a prominent professional woman for outstanding contributions to her field. Nominations for the undergraduate award are solicited in late fall each year. Nominees are then invited to submit an application for the award. A committee of faculty, staff and alumnae are convened by the Women's Center to review the applications, select finalists for interviews, and choose a winner. This year, thirty-eight seniors were nominated for the award. Twenty-one students completed the application, and thus were considered for this prestigious honor.

This year's winner, Rachel Sandalow-Ash '15, was selected for her outstanding advocacy for inclusivity in Hillel International and other Jewish institutions.

In November 2012, Rachel co-founded Open Hillel, a student organization which aims to transform these institutions to become inclusive and engage in conversations that represent diverse perspectives. Currently, Hillel International has exclusionary Standards of Partnership, which bar speakers and organizations deemed too critical of Israel. These standards do not allow open discourse reflecting diverse perspectives including those of Palestinians discussing Israel's occupation of the West Bank. In her interview, Rachel shared that this open discourse is imperative because, "...having a conversation about Israel-Palestine without considering the input of Palestinians is like having a conversation about gender equity and not considering the input of women."

With the creation of Open Hillel, Rachel is building a movement that is empowering students from around the country. Three local Hillels have declared themselves "Open" and dozens more have begun campaigns. Open Hillel has been covered in the New York Times and the movement held its first national conference this past October where over 50 speakers drew over 300 people from across the country. It is clear that Rachel is working to create a community that is open, equal and empowering. In addition to Rachel's recognition, the Women's Center honored Neimy Escobar '15, who was celebrated as an Honorable Mention in acknowledgement of her passionate advocacy for LGBTQ issues. Her work with Harvard College Queer Students Association, the campus Queer Resource Center and her participation in the Massachusetts Commission for LGBT Youth served as a guiding light to undergraduates and the larger community.

This year's professional award winner, Reverend Liz Walker, a 2005 graduate of the Harvard Divinity School and a Boston icon was recognized for her 21 years of work on WBZ-TV News, her humanitarian efforts in Sudan, and her work with women's service organizations and projects both locally and internationally. Reverend Liz, as she is called in her new position as senior pastor at the Historic Roxbury Presbyterian Church, who shot her own footage during her work in Sudan, produced a number of television specials including one that earned the prestigious Edward R. Murrow Award from the New England Radio Television News Director's Association in 2002. She also produced an award-winning documentary called "A Glory from the God" which profiles the work of "My Sister's Keeper," the organization she helped co found in Sudan which focuses on economic and educational initiatives for Sudanese women and girls. Her inspirational remarks were warmly received by the ceremony attendees, many of whom grew up with Rev. Liz in their homes every evening on the news.



Neimy Escobar '15, Honorable Mention, Dr. Van Bailey, Office of BGLTQ Student Life



Reverend Liz Walker, Professional Award Recipient, Naisha Bradley, Director



Bridget Duffy, Administrative Coordinator, Naisha Bradley, Director

Gender 101: Beyond the Binary Workshops

This year, HCWC interns facilitated more than 30 Gender 101 trainings attended by 800+ members of student organizations and administrative offices seeking to become more skilled in navigating gender diversity and being more welcoming to all genders. The goals of the Gender 101 training are to build an awareness of the diversity of gender identities on campus, to create a more welcoming and inclusive environment for all genders that encourages dialogue and diversity, and to increase the capacity of individuals and organizations to be respectful and understanding of gender diversity. Each training lasts for approximately one hour and includes interactive presentations to help participants internalize the complexity of gender and gain an understanding of gender diversity. Participants learn about the many ways in which the gender binary are presented and discuss ways to complicate and deconstruct limiting narratives about gender expression and identity.

Sex (n.) - The classification of people as male or female. At birth, infants are assigned a sex usually based on their genitals, and sometimes on a combination of bodily characteristics also including their chromosomes, hormones, and internal reproductive organs

Gender Binary - A very common system of thought referring to certain ideas that many people hold about gender and sex. The gender binary is not correct. It presumes that everyone is either male or female, and implies that trans* people do not exist.

The Ann Radcliffe Trust/ Women's Center Community Fund

The Ann Radcliffe Trust/Women's Center Community Fund (ART/WCCF) was created in the pioneering, independent spirit of Ann Radcliffe, who, in 1643, established the first scholarship fund for Harvard College and for whom Radcliffe College was named two-and-a-half centuries later. The ART/WCCF is primarily funded by the Houghton Endowment, which was established by a gift from Maisie K. Houghton '62 and James R. Houghton '58. Grant applications are reviewed by a rotating subset of members of the Women, Gender, and Sexuality Student Organizations, along with 2-3 Women's Center interns. Grants are awarded to student groups to fund projects that support the visibility of women, encourage dialogue about gender, and promote women's leadership at Harvard College.

The Harvard College Women's Center awards an average of 35 ART/WCCF grants to student initiatives annually. Currently, we are able to fund about 45% of the requests we receive each year. In 2014-2015, a total of 45 grants totaling \$16,268 were awarded to 35 different student groups. Here is just one of the many great projects we supported:

Project Funded: *Breaking the Taboo: Empowering Safe Spaces for Sexuality and Health for Muslim Women* was a ground breaking public conversation on Muslim women's health and sexuality, which is often tabooed through cultural and religious sensitivity. Students and affiliates of Harvard College, Brandeis University, Tufts University and MIT came together to discuss taboos around women's health and sexuality. Participants discussed their concerns regarding these taboos and how they are fundamentally damaging to women's self-respect, awareness, and empowerment. Members of the Harvard Islamic Society created this event because Muslim women who are leaders on Harvard campus have expressed that this was a topic they wanted—and needed—to hear about. Topics of discussion included leaving behind hetero normative conversations and sensitivity that obstructs women from seeking out health resources for their sexual health and education. The facilitators, HEART Women & Girls, also discussed resources for attendees if they seek greater religious perspective on women's health issues.

"The event ultimately met many of our goals, but also left room for participants to realize they wanted to create more conversations and learning opportunities after the event. In this respect, the event was definitely a success...the A.R.T. grant enabled this program to happen" - H. Ahmad, representative of the Harvard Islamic Society

Women's Center Social Media Outreach

Under the supervision of the Program Coordinator, a subset of HCWC interns worked together as the “Dialogue” team for the Women's Center. The function of this committee is to engage the wider campus community and beyond in dialogue around gender issues, as well as to publicize the mission and activities of the Women's Center to the Harvard College community. The team managed the web presence of the Women's Center and worked very hard to create additional opportunities for students and community members to engage with us and with one another.

In 2014-15, Dialogue interns created online space for student engagement with women's and gender issues through six web portals: the HCWC website, our blog, Facebook, Twitter, Instagram, and Tumblr. We added over 215 new followers on Twitter, as well as increased our Facebook “likes” to more than 1100. Additionally, HCWC staff ensured that the Center's website was structured to provide online access to women's history at Harvard, as well as an up-to-date recap of Women's Center events and programming. Our site averaged a viewership of over 50 views per day. The website centralizes information on signature Women's Center programs, such as our mentoring programs and the Women's Leadership Award, and a variety of resources for students, including a Women's Center-created brochure of resources and options for pregnant students at Harvard College as well as a comprehensive resource page for women in science, technology, engineering, and math.

Perhaps the most notable portal for the Women's Center Social Media Outreach this year is the Tumblr called, “What Should We Call Women's Centers?” This Tumblr was based on the popular blog “What Should We Call Me?” which proved to be effective at engaging large audiences. The Tumblr seeks to express the role Women's Centers play on college campuses in two ways: first, through using animated Gif images as reactions to issues commonly faced in Women's Center spaces; second, by highlighting Women's Centers on other college campuses and the work they are doing. This social media model allowed us to build relationships with other campus women's centers and raise awareness of the issues facing many other college women.



Examples of submissions to our Tumblr

Freshman Representatives

This year, in an effort to work towards a larger campus dialogue around women's and gender issues, the Women's Center piloted an exciting new program to extend our reach into the first year dorms called Freshman Representatives (Frosh Reps). The Freshman Representative position is designed for first-year students. Frosh Reps promote Women's Center events to their dorms, act as liaisons between the Women's Center and their entryways and help the Women's Center stay connected to the issues and dialogue on the Yard as it pertains to women's and gender issues.

This year, the Freshman Representatives were integral in broadcasting the Women's Center message across campus, as well as tuning the Women's Center staff into the conversations that are regularly happening within the dorms, whether over email lists or in community spaces, such as the dining hall. As a result of this collaboration, the Women's Center was able to facilitate these conversations and help students explore the nuances involved in women's and gender issues.

Women in Science, Technology, Engineering, and Math (WISTEM) Mentor Program

The Women in Science, Technology, Engineering, and Mathematics (WISTEM) Mentor Program matches undergraduate women studying the STEM fields (science, technology, engineering and math) with graduate student women earning advanced degrees in those fields at Harvard. These year-long relationships support students in exploring different academic paths, career possibilities, and graduate programs with the ultimate goal of increasing the pipeline of women interested in STEM careers. In 2014-2015 the WISTEM program matched 64 undergraduate participants with graduate women mentors.

Our end-of-year survey provided an encouraging picture of the impact of the program. We noted a number of positive outcomes for WISTEM program participants: while more than half (55%) of respondents indicated that they had experienced doubts at some point about staying in a STEM field, almost all (98%) of them indicated that they planned to continue studying or pursuing professional opportunities in a STEM field after participating in the program. 28% reported an increased sense of belonging in their field of study compared to when they first joined WISTEM (and 62% felt that their participation in WISTEM made a positive impact on the climate for women in STEM fields.) Even more encouraging, 71% of respondents indicated that their WISTEM mentoring relationship motivated them to seek out other, informal mentoring relationships, thereby advancing the network of support amongst women scientists, engineers, programmers and mathematicians.

Perhaps the best testament to the effectiveness of WISTEM comes from the undergraduate mentees' reflections on the program:

“Mentoring relationships are important to have, especially to motivate women to stay in fields like STEM where we are underrepresented. More mentoring relationships can lead to more inspiration and sense of community around a certain profession.”—Class of 2017 WISTEM mentee

“Because I realized how helpful it can be to have someone who is going through things that I may go through in the future, I am now motivated to seek out mentoring relationships with those who are in my field of interest.”—Class of 2017 WISTEM mentee

Finally, the WISTEM Mentor Program has a positive impact not only on undergraduate mentees, but on graduate student mentors as well. One mentor offers the following:

“The WISTEM program has been absolutely wonderful, and I have loved getting to know and help all the wonderful mentees I have had over the past few years! Not only do I feel I have made a positive impact on the undergraduates. I have been paired with, but it has been a wonderful experience for me, too, especially as I am looking towards being a professor.”—WISTEM mentor

Administrative Staff



Naisha Bradley, Director

Naisha Bradley serves as the director of the Harvard College Women's Center. Responsible for the leadership of the center, Bradley's portfolio includes strategic development, operational management, financial planning, program development, and alumni relations. In addition, Bradley works collaboratively with center affiliated student groups to advise them on strengthening visibility and to assist them in the creation, implementation and evaluation of an array of programming that raises awareness of women's issues and promotes gender equity.



Constance Carmona, Program Coordinator

Constance Carmona is the Program Coordinator of the Harvard College Women's Center. In this capacity, she supervises, orients and trains the center's undergraduate interns, oversees coordination of all events and initiatives interns are responsible for, administers the Ann Radcliffe Trust/Women's Center Community Fund and is the spearhead of annual Women's Week programming. Constance is originally from Austin, Texas and holds a B.A. in Art from St. Edward's University and a Masters Degree in Higher Education Student Affairs from Salem State University. In addition to her work in higher education, Constance is working on her second book.



Bridget Duffy, Administrative Coordinator

Bridget Duffy works with the staff and interns to ensure that the Women's Center runs smoothly. She is responsible for all operational aspects of the Center, handling the Women's Center's financial and logistical needs. A Boston native, Bridget joined the HCWC staff shortly after its founding the fall of 2006, following a decade working in the administration of alternative medicine schools in Cambridge and Watertown, MA. In 2012-13, Bridget was selected as a "Harvard Hero," an honor bestowed on only a select few members of Harvard's 12,000+ staff.



Entela Nako, WISTEM Program Coordinator

Entela Nako was born and raised in northern Albania. She came to the US after high school and graduated from Clark University with a major in Biochemistry and Molecular Biology and a minor in Biology. After Clark, Entela enrolled in the PhD program in Molecular and Cellular Biology at Harvard, and she finished her doctoral studies in June of 2013. After her PhD she did a one-year postdoc in the Biological and Chemical Engineering Department at Tufts University. In July of 2014, Entela became the Instructor for the Introductory Biology class at the Massachusetts Institute of Technology.

Harvard College Women's Center Interns 2014-2015

Ash Asencios
Class of 2017
Pforzheimer House



Heidi Hurst
Class of 2016
Dunster House



Ceylon Auguste-Nelson
Class of 2016
Pforzheimer House



Ella Park-Chan
Class of 2016
Dunster House



Claire Dailey
Class of 2015
Pforzheimer House



Matthew Stolz
Class of 2014/2015
Dudley House



Jasmine Fernandez
Class of 2016
Eliot House



Brianna Susalovic
Class of 2016
Winthrop House



Aditi Ghai
Class of 2015
Lowell House



Nu Xiong
Class of 2017
Adams House



The Women's Center continually strives to create opportunities for alumnae/i engagement and to facilitate interactions between current Harvard students and Harvard-Radcliffe alumnae/i.

Each year, the HCWC opens its doors to alums returning to campus for Radcliffe and Harvard class reunions. In May 2015, despite the lack of official class-specific reunion events held in our space, we were pleased to welcome individual members of the Class of 1950, the Class of 1953 and the Class of 1958 to the Women's Center. If you are looking for a comfortable space to meet with fellow classmates, relax in-between reunion events, or to sit down for a quick cup of coffee or tea, we are happy to accommodate you. Please contact the Women's Center for more information.

The Women's Center also maintains ongoing relationships with a variety of active alumnae groups. The Alumnae/i Network for Harvard Women Special Interest Group (ANHW), was founded in early 2013 to develop a vibrant intergenerational community for Harvard and Radcliffe alumnae/i designed to increase and strengthen Harvard women's presence, voices, and leadership within Harvard and the larger society, while expanding societal definitions of leadership and success to acknowledge the value of women's contributions and leadership styles in traditional and non-traditional realms, including both paid and unpaid work. For more information about ANHW, visit <http://www.harvardwomensig.com>.

The Alumnae and Friends of Radcliffe College Shared Interest Group (Radcliffe SIG) promotes intergenerational connections among graduates of Radcliffe College and other members of the Harvard community who share a bond with the former Radcliffe College. For more information about the Radcliffe SIG or to join, contact Mary Carty '74 by emailing RadcliffeSIG@gmail.com.

The Radcliffe Club of San Francisco, despite their physical distance from Cambridge, maintains a close relationship with the Women's Center and provides very generous support to our programs. For more information, visit <http://www.radcliffeclubsf.org>.

If you or others you know are alums of Radcliffe or Harvard, we invite you to be part of our community! You are welcome to attend any of our events, to stay connected join our weekly email list. The Women's Center also maintains an "Alumni & Friends" email list that provides updates on life at the HCWC two to three times per year. To join either (or both) of our email lists, visit us on the web (<http://hcwc.fas.harvard.edu>) or email us (hcwc@fas.harvard.edu).

The Women's Center and alumnae/i through the years



Undergraduate students share dinner and discussion with an alum at one of our Alum-inating Dinners in 2008.



Alumnae and students talk at the 2013 Women's Leadership Awards celebration.



Staff, students and alumni examine documents from the Residential Revolution, an 2012 event about the first years Radcliffe and Harvard Houses went coed in the early 70s.



Staff and intern alumni of the HCWC gathered during the 2014 commencement to catch up on each others' work and personal lives.

The Harvard College Women's Center Needs Your Support!

Your support allows the Women's Center to carry out our mission and to enrich students' experiences at Harvard. Nearly 60% of the Women's Center's annual budget comes from the support of alumni and friends in the form of endowed funds or individual gifts. Two different gift funds enable our work:

The **Fund to Support the Harvard College Women's Center** supports current-year operations. This fund is used to augment educational programs and events, to sustain our two mentoring programs, and to support student internships, in addition to other needs.

The **Ann Radcliffe Trust** supports student projects and student organizations that promote women's leadership on campus, raise women's visibility, and address the significance of gender in society.

Opportunities to Support the Harvard College Women's Center:

- \$50** Covers the cost of keeping the Women's Center open for student use for one night
- \$100** Supports one small discussion-based event in the Women's Center lounge
- \$250** Supports one large panel discussion or film screening event on campus
- \$500** Funds one leadership training or skill-building workshop for undergraduate students
- \$1,000** Covers the cost of the kick-off event for all participants in one of our mentor programs
- \$2,000** Supports one undergraduate student internship at the HCWC for one year
- \$5,000** Covers the cost of our annual Women's Week celebration in March
- \$7,500** Supports the full cost of the Women's Leadership Awards Dinner and Celebration
- \$10,000** Funds one full year of student-led programming at the HCWC
- \$15,000** Covers 100% of student grant requests we receive for one academic year

To make a donation to the Women's Center, visit us online: <http://hcwc.fas.harvard.edu/support>
Or, tear off this page at the perforation, fill it out, and mail it to the address on the reverse side.

I want to support the important work of the Harvard College Women's Center.
Enclosed is my contribution of \$ _____. Please apply my donation to the following fund:

- Fund to Support the Harvard College Women's Center** (Please note "Fund #331400 - HCWC" in the memo line of your check.)
- Ann Radcliffe Trust** (Please note "Fund #331402 - ART" in the memo line of your check.)

Name (please print): _____ Class year: _____

Address: _____ City, State, Zip: _____

Email: _____

I want to receive occasional updates via the HCWC Alumni & Friends email list: Yes No



Thank You for your Support!

All donations to the Harvard College Women's Center are tax-deductible and eligible for Harvard College Fund class credit!

Please mail your check to:
**Harvard College Women's Center
Canaday Hall, B Entry
Cambridge, MA 02138**

Please make checks out to "Harvard College."
We will send you a gift acknowledgment promptly and inform the Harvard Alumni Association of your generous support.



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