

# Online Approaches in Chemical Education

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Have you conducted research on learning in an online setting? Or, have you created or explored learning via an online course, module, homework system, interactive textbook, forum, or other learning tool? What did you learn from this process? Did you use the online platform to flip, blend, or otherwise change how on-campus students approach course materials, self-study, or their sense of community? How has this influenced your on-campus classroom teaching or research ideas?

Online learning, blended learning, and the development of online courses, content, learning tools, and communities of scholarship are important topics for contemporary educators and chemical education researchers. This symposium invites you to join other researchers, instructors, and course and tool developers for an exchange of relevant successes, challenges, research findings, and practical examples in your experiences with various aspects of online education.