

Illegality, Youth, and Belonging
Harvard Graduate School of Education
October 25 & 26, 2013

Panels

Day 1 – Friday, October 25

Panel Session 1 - 11:30-1:00

Panel A– Activism, Arts, and Identity

Moderator: Jennifer Allsopp, University of Oxford

(Theater Room)

1. *Undocumented Youth in Immigrant Justice Mobilizations*, Kathy Abrams and Marco Antonio Flores, University of California-Berkeley
2. *Using Arts to Explore Migrant Children’s Views in South Africa*, Lena Opferman, University of York
3. *Undocuqueer: Towards a Queer Youth Politics of Immigration*, Hinda Seif, University of Illinois-Springfield

Panel B – Creating Spaces of Belonging

Moderator: John. S. W. Park, University of California-Santa Barbara

(East Dining Room)

1. *“I Fit In [But] I Don’t Know If I Belong”*: *Undocumented Mexican-Origin Young Adults Navigating Belonging and Citizenship in the U.S*, Laura E. Enriquez, University of California-Los Angeles
2. *Everyday Life Under Multiple Exclusions: Undocumented Mexican Youth Working on New York Dairy Farms*, Kathleen Sexsmith, Cornell University
3. *The Moral Economies of Suffering, Refugee Orphans, and Compassion Politics in Humanitarianism*, Joowon Park, American University

Panel C – Schools as Inclusionary and Exclusionary

Moderator: Vanessa Hughes, University of Oxford

(Reading Room)

1. *“My Student was Apprehended by Immigration”*: *A Civic Teacher’s Breach of Silence in a Mixed Citizenship Status Classroom*, Dafney Blanca Dabach, University of Washington

2. *On School Grounds: Schools as “Safe Spaces” & Sites for the Policing of “Illegality,”* Luisa Heredia, New York University, Genevieve Negron-Gonzales, University of San Francisco, and Roberto G. Gonzales, Harvard University

3. *School to Deportation?*, Jennifer Chacon, University of California-Irvine

4. *Illegality and Belonging in Shanghai Schools: The Consequences of Non Citizenship Status for China’s Migrant Adolescents*, Lisa Yiu, Stanford University

Panel Session 2 – 4:00 – 5:15

Panel A – Civic and Political Mobilizations

Moderator: Abigail Williamson, Trinity College
(Theater Room)

1. *Staying out of Trouble:” Defensive or Active Citizenship and the Effects of Legal Status on Second-Generation Youth*, Irene Bloemraad, Heidy Sarabia, and Angela Fillingim, University of California-Berkeley

2. *Children of the Undocumented: Inclusion Versus Exclusion*, Michael Jones-Correa, Cornell University, Alex Street, Cornell University, Chris Zepeda-Millán, Loyola Marymount University

3. *“We Are the DREAMERS”: Constituting the Undocumented Student Immigrant Movement in Massachusetts, 2008-2012*, Thomas Piñeros-Shields, University of Massachusetts-Lowell

4. *Deploying Alternative Articulations of Belonging and “American” Identity: Undocumented Youth Activism and the Movement to Pass the Federal DREAM Act*, Kevin Escudero, University of California-Berkeley

Panel B – Immigration and Integration

Moderator: Helen B. Marrow, Tufts University
(East Dining Room)

1. *Intergenerational Dynamics: Children’s American Generational Resources in Street Vending Markets*, Emir Estrada, University of Southern California

2. *A Nationwide Empirical Analysis of the Determinants of DACA*, Tom K. Wong and Angela Garcia, University of California-San Diego

3. *Now I Can Go: Understanding the Geographical Opportunity of DACAmented Young Adults*, Nancy Guarneros, Claremont Graduate University

Panel C – Juvenile Justice and Lawyering

Moderator: Susan Eckstein, Boston University

(Reading Room)

1. *Between Children and Transnational Economic Actors: The Discounted “Belongings” of Young Chinese Migrants*, Michele Statz, University of Washington
2. *Changing the Conversation: The Pros and Cons of a 'Childness' Approach to Campaigning for Migrants' Rights*, Tom Southerden, University of Sussex
3. *Caught Between Rehabilitation and Immigration Enforcement: A Comparative Perspective on Foreign-National Youths in the French and US Criminal Justice Systems*, Carolina Sanchez-Boe, Aarhus University, Denmark

Day 2 – Saturday, October 26

Panel Session 3 – 11:00-12:30

Panel A: Illegality, Stress, and Well-Being

Moderator: Silvia Dominguez – Northeastern University

(Larsen 106)

1. *Contesting Criminality: Perceptions of Undocumented Immigrant Youth Resiliency*, Francisco Alatorre, New Mexico State University
2. *“They See Us Like Trash” The Impact of Anti-immigrant Stigma Stress on the Psychological Well-being of Unauthorized Mexican Young Adults*, Deisy Del Real, University of California-Los Angeles
3. *Undocumented Humor: Politics, Visibility and Identity in the Humor of 1.5-Generation Undocumented Immigrant Activists*, Tania A. Unzueta-Carrasco, National Day Laborer Organizing Network
4. *The Tactics of Time and Status: Young People's Experiences of Constructing Futures While Subject to Immigration Control*, Elaine Chase and Jennifer Allsopp, University of Oxford

Panel B: Immigration and Educational Policy

Moderator: Jessica Tollette, Harvard University

(Larsen 214)

1. *Members Only: Undocumented Students & Postsecondary Education*, Angela Banks, College of William & Mary

2. *State-level Public Policies and Sense of Belonging among Undocumented Youths*, Fanny Lauby, Graduate Center-City University of New York and Sorbonne Nouvelle.

3. *Navigating Membership at the State and Federal Levels: A Comparative Two State Study of 1.5 Generation Young Adults*, Kara Cebulko, Providence College, and Alexis Silver, State University of New York-Purchase

Panel C: Organizations, Access, and Advocacy

Moderator: Cinzia Solari, University of Massachusetts-Boston

(Larsen 203)

1. *Undocumented Latino Youth Identity Development through their Experiences with Social Services in the City of Boston*. Marie Mallet, Harvard University, Rocio Calvo, Boston College, and Mary Waters, Harvard University

2. *The Politicization in Southeast Asian American Youth Groups in the Immigrant Rights Movement*, Loan Dao, University of Massachusetts-Boston

3. *Finding Pathways through the Sprawl: Mexican Immigrant Youth and Coming of Age in the Suburbs*, Benjamin Roth, University of South Carolina

4. *Fruits of Comparative Ethnographic Research: Local Inclusionary and Exclusionary Projects That Shape Social Life of Undocumented Youth as They Come of Age*, Stephen Ruszczyk, City University of New York Graduate Center

Panel D: Discourse and Deservingness

Moderator: Nando Sigona, University of Oxford

(Larsen G-08)

1. *"She Speaks with a Texan Accent": The Political Construction of Deserving Youth Migrants in the Netherlands and the United States*, Walter Nicholls, University of Amsterdam

2. *Experiences of Undocumented Students in the Ivy League*, Gloria Itzel Montiel, Claremont Graduate University

3. *67 Sueños Redefines Citizenship in the Immigrant Youth Movement*, Gabriela Monico, University of California-Berkeley

4. *Destabilizing Categories, Creating a New World: The "Crossings" of Undocumented Youth Activism*, Amalia Pallares, University of Illinois-Chicago

Panel Session 4 – 1:30-3:00

Panel A – Agency, Contestation, and Resistance

**Moderator: Jennifer Allsopp, University of Oxford
(Larsen 106)**

1. *Between Formal Exclusion and New Forms of Belonging: Latin American Undocumented Youth in Germany*, María Teresa Herrera Vivar, Goethe University Frankfurt
2. *Longing to Belong: Undocumented Youth and Contradictory Belonging in Canada*, Francesca Meloni, McGill University
3. *Suspect Subjects? Youth of Migration Navigating Discourses of Citizenship and Belonging in a Global City*, Anne Rios-Rojas, Colgate University

Panel B – Uneven Geographies

**Moderator: Keren Ladin, Tufts University
(Larsen 214)**

1. *Post-Code Lottery for Europe's Undocumented Children: The Uneven Geography of Service Provision in the EU*, Sarah Spencer, University of Oxford
2. *Crossing the Checkpoint: Illegality and Belonging among Undocumented Youth from Mixed-Status Families in the Lower Rio Grande Valley*, Heide Castañeda, University of South Florida, and Milena Melo-Tijerina, University of Texas-San Antonio
3. *Undocumented Youth Activism: Resilience in Spite of Anti-Immigrant Policies*, Carolina Valdivia, San Diego State University

Panel C – Enforcement and Structural Violence

**Moderator: Elaine Chase, University of Oxford
(Larsen 203)**

1. *Legality and Educational Attainment: Evidence from the Mexican Migration Project*, Nadia Flores Yeffal, Texas Tech University, Pat Rubio-Goldsmith, Maria Perez-Patron, Juan Salinas, Cristina E. Cruz, Bruce Reese, Texas A&M University
2. *Revisiting Ethnic Niches for the Immigrant Community: A Comparative Analysis of Asian and Latino Undocumented Young Adults*, Esther Cho, University of California-Berkeley
3. *Illegality Contested: From Early Twentieth Century "Mexican Repatriations" to Current Immigration Exclusions*, Marla Ramirez, University of California-Santa Barbara

Panel D: Coming Out, Stigma, and Concealment**Moderator: Asad Asad, Harvard University****(Larsen G-08)**

1. *“Silence Isn’t Helping and We Need to Put Our Stories Into Action:” The Role of Narratives for the Dreamers*, Cristina Cigarroa, University of Texas-Austin
2. *Legality as a Social Identity: Conceptualizing an Identity Development Framework for Latina/o Undocumented and Unafraid Students*, Susana Muñoz, University of Wisconsin-Milwaukee
3. *“Illegality” in Everyday Life: Undocumented Youth Negotiate Belonging within a Stigmatized Identity*, Caitlin Patler, University of California-Los Angeles
4. *To Reveal or Conceal: Undocumented Immigrant Young Adults Navigating Fear and Belonging in Interpersonal Relationships*, Miriam Valdovinos, University of Washington