



THE SCIENCE OF DIVERSITY™



MONA SUE WEISSMARK, PHD

**ADDRESSING HARVARD UNIVERSITY
PRESIDENTIAL TASK FORCE
ON INCLUSION AND BELONGING**

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Mona Sue Weissmark, PhD



The course '*Psychology of Diversity*' embodies the essence of the task force's report.

[Harvard Summer School Course, 2018](#)

Former students from around the world, describe what the '*Psychology of Diversity*' course is all about:

[COURSE TRAILER \(ZOOM HIGHLIGHTS\)](#)

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Author of the forthcoming college textbook:

THE SCIENCE OF DIVERSITY, Oxford University Press

The textbook brings together all the concepts from the Harvard class syllabus, and builds on my previous book *JUSTICE MATTERS: Legacies of the Holocaust and World War II, Oxford University Press.*

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Students have reported that my research with families of Holocaust survivors and Nazis and between descendants of slaves and slave owners has a transformational impact on their lives.

[Research Documentary: Coming to the Table](#)

[Research Documentary: Seeing the Other Side](#)

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What makes my diversity course/book so unique is that it does not promote an agenda.

Many people who teach and write about diversity have an agenda, sometimes, overt, more often hidden.

They seek to prove or disprove the importance of diversity, the superiority or inferiority of one particular approach to diversity education, or some point about outlawing biases.

And the conversations on diversity often end up being debates, arguments, and politicized.

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By contrast, my course is designed to facilitate dialogue on hard issues, between divergent viewpoints, and foster understanding.

Students take away the experience that tolerance, perspective taking, and a scientific approach to diversity are prerequisites for productive dialogues and building a global community.

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Data from fifteen years of course evaluations show that facilitated dialogues using the dialectical method has a transformational impact on students' lives.

I have a multicultural team of superb teaching fellows, all of whom are former students. I have trained them to help run facilitated dialogues during class discussions and breakout groups.

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Our international, multicultural team effort is critical to the successes we have:



CAROLINE
SEATTLE, WA



JASON
BOSTON & KOREA



JULIAN
BOSTON & N.Y.C.



LIZBETH
COLORADO & GUATEMALA



MARILENA
GREECE



ANUBHA
INDIA



AVANTI
INDIA, HONK KONG



HUMBERTO
TEXAS & MEXICO CITY

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The course consists of four main learning modalities:

1. Investigate personal biases and assumptions
2. Learn to dialog well with others
3. Evaluate scientific research
4. Learn how to write a scientific paper

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Passionate about educating the next generation to build a global community based on a scientific understanding of our diversities.

Equipped with many years of experience establishing academic centers for research on race, ethnicity, and social justice. Since 1991, conducting research on group conversations and in-depth interviews.

For twenty years, teaching undergraduate and graduate courses on diversity in the classroom. Along with a team of trained teaching fellows, have also been teaching the course via Harvard's Zoom online web conference platform.

We are well prepared to establish a center for research on race and ethnicity that would serve as a national network for this work.

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I'd be honored to be of service to Harvard's initiative to establish a center and programs for research on race and ethnicity that would serve as a national network for this diversity work.

And honored to be of service to Harvard's initiative of sponsoring conversations with the goal of bringing together contrasting viewpoints on questions of diversity and inclusion.

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RESOURCES

WEBSITE:

<https://www.weissmark.com>

THE PSYCHOLOGY OF DIVERSITY AT HARVARD:

1. [Course Video Short](#)
2. [Course Trailer](#)
3. [Students Around the World Are Saying \(PREZI\)](#)
4. [Students Around the World Are Saying \(YouTube Video\)](#)
5. [The Psychology of Diversity \(PSYC 1507\)](#)

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RESOURCES

BOOKS:

1. [Doing Psychotherapy Effectively](#)
2. [Justice Matters, Legacies of the Holocaust and World War II](#)
3. [The Science of Diversity](#)

FILMS:

1. [Seeing the Other Side](#)
2. [Coming to the Table](#)
3. [Journey to Understanding](#)
4. [The Past Between Them](#)

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RESOURCES

- [BIOGRAPHY](#)
- [SELECTED PUBLICATIONS](#)
- [NEWSPAPERS](#), [MAGAZINES](#), [RADIO](#)
- [BLOG: PSYCHOLOGY TODAY](#)
- [WIKIPEDIA PAGE](#)

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Harvard Summer School Course, 2018:

<https://canvas.harvard.edu/courses/41484/assignments/syllabus>

Course Trailer:

<https://youtu.be/u5LJm2hbYhA>

Research Documentary: Coming to the Table:

<https://www.youtube.com/watch?v=NRB--qC7Zeo>

Research Documentary: Seeing the Other Side

<https://www.youtube.com/watch?v=5jUlHxPxxLw>

Dr. Weissmark's Website:

<https://www.weissmark.com>

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Course Video Short:

<https://youtu.be/qrEYmbWf6uo>

Students Around the World Are Saying (PREZI):

<https://prezi.com/view/qJ2tvko4TFlbwTkLCX43/>

Students Around the World Are Saying (YouTube Video):

<https://youtu.be/lAc4-SlRH18>

The Psychology of Diversity (PSYC 1507):

<https://www.weissmark.com/teaching>

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BOOKS:

Doing Psychotherapy Effectively

<https://www.weissmark.com/doing-psychotherapy-effectively>

Justice Matters, Legacies of the Holocaust and World War II

<https://www.weissmark.com/justice-matters>

The Science of Diversity

<https://www.weissmark.com/the-science-of-diversity>

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FILMS:

Seeing the Other Side

<https://www.weissmark.com/seeing-the-other-side>

Coming to the Table

<https://www.weissmark.com/coming-to-the-table>

Journey to Understanding

<https://www.weissmark.com/journey-to-understanding>

The Past Between Them

<https://www.weissmark.com/the-past-between-them>

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BIOGRAPHY

<https://www.weissmark.com/bio>

WIKIPEDIA PAGE

[https://en.wikipedia.org/wiki/
Mona_Weissmark](https://en.wikipedia.org/wiki/Mona_Weissmark)

SELECTED PUBLICATIONS

<https://www.weissmark.com/publications>

BLOG: PSYCHOLOGY TODAY

<https://www.weissmark.com/articles>

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NEWSPAPERS

<https://www.weissmark.com/in-the-news>

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